

Monday 11 <sup>th</sup> Sept	Tuesday 12 <sup>th</sup> Sept	Wednesday 13 <sup>th</sup> Sept	Thursday 14 <sup>th</sup> Sept	Friday 15 <sup>th</sup> Sept
<b>ALL STUDENTS IN THIS WEEK ON CAMPUS IN LIVERPOOL</b>				
<b>9-10am</b> <b>RB LECT 2</b> <ul style="list-style-type: none"> <li>Introducing LJMU teacher</li> <li>Roles &amp; responsibilities in school</li> <li>Concept of professionalism -Code of Professional Conduct.</li> <li>Intro to Placement website</li> </ul> <b>10.30-12pm</b> <b>EDN 1.01 (Grp 1: WSC; Palmerston; NWLP; PE inc. MAITE)</b> <b>EDN 2.01 (Grp 2: 36x core)</b> <b>EDN 3.01 (Grp 3: EYFS<sub>(inc. MAITE)</sub>; Maths; 20x core)</b> <b>EDN TBC (Turton)</b> <ul style="list-style-type: none"> <li>Being an LJMU student &amp; PGCE/DE Programme Structure</li> <li>Integrated ITE Curriculum: CCF/POP/ Mentor guides.</li> <li>Modules &amp; Canvas &amp; files</li> <li>LJMU support services</li> <li>Hayes online</li> </ul>	<b>9-10:30am</b> <b>RB LECT 2</b> <ul style="list-style-type: none"> <li>Child protection &amp; KCSIE. (statutory Framework)</li> <li>Prevent</li> </ul> <b>10.45-12pm</b> <b>EDNG02: Grp 1 + 3x Turton</b> <b>EDN201: Grp 2 + 3x Turton</b> <b>EDN202: Grp 3 + 2xTurton 3-7 2x Turton 5-11</b> <ul style="list-style-type: none"> <li>Getting to know the group.</li> <li>Unpicking Professionalism &amp; Professional expectations</li> <li>Child protection scenarios.</li> <li>Arrangements for Friday - on line</li> </ul>	<b>9-12pm</b> <b>RB LT2</b> Intro to National Curriculum <ul style="list-style-type: none"> <li>Statutory requirements</li> <li>Subjects</li> <li>Key policy documents</li> </ul>	<b>9-10am</b> <b>RB LT2</b> Phase 1 prep.  <b>10.30-12pm</b> <b>JFG07: Grp 1 + 3x Turton</b> <b>JF127: Grp 2 + 3 x Turton</b> <b>EDN G01/02: Grp3 + 2x Turton 3-7 2x Turton 5-11</b>  Learning from observations: proformas, expectations and focus.	<b>9-12pm</b> <b>JFG07: Grp1 + 3x Turton</b> <b>JFG26: Grp2 + 3x Turton</b> <b>JF231: Grp 3 + 2x Turton 3-7 2x Turton 5-11</b>  Grp 1 Maths 1 Grp 2 English 1 Grp 3 Maths 1
<b>Lunch</b>				
<b>1-2pm</b> <b>RB LECT 2</b> <ul style="list-style-type: none"> <li>What makes a good teacher? Coe et al. (2014)</li> <li>Introduction to the EEF teaching and learning toolkit</li> </ul> <b>2.30-4pm</b> <b>EDN 1.01 (WSC; Palmerston; NWLP; PE)</b> <b>EDN 2.01 (36x core)</b> <b>EDN 3.01 (EYFS; Maths; 20x core)</b> <b>EDN TBC (Turton) Split group for tomorrow and rest of week</b> <ul style="list-style-type: none"> <li>Professional Expectations</li> <li>pastoral care and wellbeing</li> </ul>	<b>1.30-2.30pm</b> Grp 2 + Palmerston+NWLP Library induction ( <b>library</b> ) Grp 3 +WSC + PE + Turton Abyassa Training ( <b>JF11a</b> ) <b>2.30-4pm</b> Grp 2+ Palmerston+NWLP Abyassa training ( <b>JF11a</b> ) Grp 3+ WSC+PE + Turton Library induction ( <b>library</b> )	<b>1-4pm</b> <b>EDN 201: Grp 1 + 3 x Turton</b> <b>EDN G01: Grp 2+ 3 Turton</b> <b>JF G07: Grp 3 + 2x Turton 3-7 2x Turton5-11</b> Grp 1 English 1 Grp 2 Science 1 Grp 3 Science 1	<b>1-2pm</b> <b>RB LT2</b> Academic Writing at M level in ITE (workshop) What are the expectations? What does it mean to be critical, reflective and research & evidence informed in your writing? <b>2.30-4pm</b> <b>Online</b> Academic writing & reflection	<b>1-4pm</b> <b>EDN201: Grp 1 + 3x Turton</b> <b>EDN301: Grp 2+ 3x Turton</b> <b>EDNG01: Grp3 + 2x Turton 2x Turton 5-11</b> Grp 1 Science 1 Grp 2 Maths 1 Grp 3 English 1 <b>After sessions: Find your SK baseline:</b> English; Maths; Science ;. Identify a priority area for each subject to observe in school, share with ITT mentor and PT/LT in 1 <sup>st</sup> tutorial 18.9

