

**Name:**

**Home School:**

**Alternative Placement:**

**School Direct Salaried**

**Alternative placement form**

**Experience in Home School**

|  |  |
| --- | --- |
| **Experience required** | **Experience gained to date** |
| Assessment and marking/feedback |  |
| Data tracking  |  |
| After school clubs/ Extra-curricular activities |  |
| PSHE/Assemblies |  |
| Parents evenings/Parental Contact |  |
| Managing TAs etc |  |
| Trips |  |
| Staff meetings/INSET sessions |  |
| Working with EAL/BME/SEND | .  |
| For Secondary: Planning, teaching and assessment in the 11 -14 age range |  |
| For Secondary: Planning, teaching and assessment in the 14-16 age range |  |
| For Secondary: Planning, teaching and assessment post 16 |  |
| For Primary: Age range/classes |  |
| For Primary: Planning and teaching of English (including phonics) |  |
| For Primary: Planning and teaching of Mathematics |  |
| For Primary: Planning and teaching of other curriculum subjects (including science) |  |

**Training Needs (Alternative Placement)**

**These specific requests are for the alternative school to support and enhance the development of a range of teaching experiences. Targets should be taken from the LJMU ITT TRACKER Teachers’ Standards Document.**

|  |  |
| --- | --- |
| Age phase(s) needed:(KS1, KS2, KS3, KS4, KS5) |   |
| For Primary: Teaching phonics/foundation subjects including science |  |
| **Behaviour management** (for example managing low level disruption) |   |
| **Curriculum planning and teaching experiences needed:** please identify curriculum areas which should be timetabled if possible. |  |
| **Assessment experiences needed:** |  |
| **Experience with EAL learners needed:** |  |
| **Experience with SEND learners needed:** |  |
| **Experience with managing TAs etc. needed:** |  |
| **On-going targets to develop teaching skills. What should you focus on?** (refer to end of term review forms and the LJMU TRACKER document) |  |
| **Areas of strength/interest which the school should be aware of:** |  |
| **Any other gaps which could be addressed?**  |  |

**Start date: End Date: Total Duration (days):**

**Part 2 – Post Second School Experience**

|  |  |
| --- | --- |
| : | Comment on your progress towards your training targets in your alternative school: *This could be taken from your LJMU ITT TRACKER Teachers’ Standards Document.*  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| Comment on the overall experience of your alternative school: (please include a summary of your curriculum/age-phase experience in School 2 and any additional training experiences). |  |
|  |  |
| **For Alternate Placement School ITT Mentor:**Comment on the trainee’s performance whilst in your school.*Please use an additional page (if appropriate.)* |  |

Signed (Trainee): \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed (ITT Mentor- Alt): \_\_\_\_\_\_\_