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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Teacher** | |  | | **Class/group** |  | | | **Date** |  | | **Subject** | |  |
| **ASSESS** | ***What specific area(s) of the National Curriculum is the focus for learning?*** | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
| ***Where are pupils (cohort, groups and individuals) in the learning within this specific area for focus this lesson?*** | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
| ***What are the possible misconceptions within the area of learning?*** | | | |  | | | | | | | | |
| ***Learners needing support:*** | | | | | | ***Learners needing challenge:*** | | | | | | |
| **PLAN** | ***What is the specific learning aim of thIs session for the pupils?*** | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
| ***What are the smaller steps in learning that children will have to think through, to achieve the overall learning aim?*** | | | | ***How do my big ideas for the lesson support the small steps in learning?*** | | | | | ***Where will evidence of learning be found?*** | | | |
|  | | | |  | | | | |  | | | |
| **TEACHING NOTES** | **Assessment** | | **Teaching** | | | **Learning** | | | | | | **Organisation** | |
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| **ASSESS** | **Record of Pupils’ Learning** | | | |
|  | | | |
| **Reflection on Learning and Lesson Design** to feed into the next lesson plan for actioning | | | |
| Note down any misconceptions that pupils showed: | Note down any pupils who will need further stretch and challenge in future lessons: | What went well and had a positive impact on learning? | Note down any teaching and learning questions to discuss with your expert colleagues to support the planning of the next lesson: |