**Observation Proforma 4: Developing Subject Knowledge (ready to teach)**

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| **Area of learning and knowledge** |  | |
| **Before the lesson** | Explore the learning outcomes | Note down possible misconceptions that your mentor has identified |
| **During the lesson** | Note down questions from pupils | Record relevant resources to support learning |
| Examples of target learning from lesson | |
| Rotate around different pupils/groups to explore how their provision differs | |
| **After the lesson** | Explore the products of children with misconceptions | Explore with your mentor how this learning could be stretched |
| **Progression and Continuity** | How does this connect to the EYFS aspects that children have already covered?  What should children already know? | How does this connect to the EYFS moving forward?  Where does this learning go next? |
| **Terminology for teaching** |  | |
| **Key takeaways to inform your own future lesson planning** |  | |
| *Please store this proforma and any additional self-study in section 5 of your QTS/relevant SK tracking* | | |