# Observation 3: observing with structure of a lesson

You will not participate in the learning activities for this observation. Find a position in the class where you are able to see the teacher and learners clearly without unduly interfering or disrupting the activities. Make a note of the time and a description of each activity you observe. Focus on transitions, such as how the teacher manages moving from direct teaching (e.g. an explanation) to pupil led activity (e.g. collaborative or cooperative learning).

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| **Subject:** |  | | | | **School:** |  | |
| **Year:** |  | | **Date:** |  | **Classroom:** | |  |
| **Time** | | **Activity** | | | | | |
| ***Introduction and start-up routines*** | | | | | | | |
|  | |  | | | | | |
| ***Starter activities*** | | | | | | | |
|  | |  | | | | | |
| ***Main activities (including episodes and mini-plenary activities)*** | | | | | | | |
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| ***Plenary Activities*** | | | | | | | |
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| ***End of lesson routines*** | | | | | | | |
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