# Observation 5: observing a plan-teach-evaluate cycle

In this observation, you will be shadowing your mentor before, during and after a lesson to explore how effective learning and progress is planned and delivered in the classroom. Work with your mentor to identify a class to observe: (1) discuss the class and the planned activity before the lesson; (2) observe the lesson comparing the learning intentions with the learner activities and outcomes; and (3) discuss the lesson with your mentor afterwards to debrief and evaluate the impact of learning.

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| **Class:**  |  | **Date:** |  | **Topic:** |  |
| ***Before the lesson, meet with your mentor to discuss and make notes on…*** |
| * What are the learning intentions?
* What will indicate that learning has taken place?
* What are the possible misconceptions in the lesson?
* What strategies will support and challenge specific learners?
* What are the learning episodes (activities) in the lesson?
* How do the episodes link and flow one to the next?
* How do the episode link to the learning intensions?
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| Identify specific learners (case students) to observe in the lesson.* Why have they been selected? e.g. a range of attainment, behaviours, etc.
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| ***During the lesson, observe the ‘case students’ and make notes on…*** |
| *Move around the room and talk with the case students, making field notes during the lesson if possible…** How did the teacher start/end the lesson?
* How and when were the learning intentions shared?
* What were the main learning episodes?
* To what extent were learners motivated and on-task?
* To what extent did the case students meet the learning outcome / success criteria?
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| ***After the lesson, discuss the lesson with your mentor, reflect and make notes on…*** |
| * To what extent were the expectations met?
* Which learners were above and below expectation?
* Why was this the case? What factors influenced learning?
* What was the impact of the teaching on learners’ progress?
* What are the implications for future lessons?
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