

PG Primary Phase 2a Placement Expectations at a Glance

10.11.25 – 14.11.25	ITaP 2: Reflection, Observation and Planning Students are to complete school-based enactments during the ITaP week, relating to the ITaP focus.
17.11.25 – 28.11.25 Teaching, observing and planning Expectations	Assuming a typical class timetable over 4 days (assuming 5 hours lessons per day) student teachers should be engaged in classroom or remote activity (as directed by the school mentor) This should include: ○ Solo teaching whole class - 1 hour per day - 4 hours per week under the direct supervision of the General Mentor. ○ Team teaching with class teacher for a minimum of 4 hours per week to develop skills and knowledge. ○ Observation of experienced teachers - student teachers must complete 2 formal observation per week using the proformas identified in planning sessions – upload to section 6 of the QTS file. (With a view to supporting your weekly targets and own teaching. ○ Supporting/teaching small groups as directed by the General Mentor (with a view to supporting your weekly targets and own teaching. ○ 1-hour PPA per day ○ Planning should be based on assessment information. ○ Discuss teaching for next week and complete timetable and put it in placement file. ○ Student teachers will need support with this in the initial stages and be working from teacher's plans. These may be scheme/short/medium term plans, but it is expected that student teachers adapt these to produce their own individual plan. ○ All student teachers will be using individual lesson plans and assessment records (using the LJMU lesson plan pro forma) ○ A full LJMU lesson plan and assessment record must be completed for ALL lessons observed by the mentor. Lesson Analysis forms should be completed by mentors (2 per week).
1.12.25 – 19.12.25 Teaching, observing and planning Expectations	Assuming a typical class timetable over 4 days (assuming 5 hours lessons per day) student teachers should be engaged in classroom or remote activity (as directed by the school mentor). This should include: ○ Solo teaching whole class - 2 hours per day - 8 hours per week (1 English or mathematics and one foundation subject/science lesson) under the direct supervision of the General Mentor. ○ Team teaching with class teacher for 2-3 hours per week to develop skills and knowledge. ○ Observation of experienced teachers - student teachers must complete at least 1 formal observation per week. (with a view to supporting your weekly targets and own teaching) ○ Supporting small groups as directed (with a view to supporting your weekly targets and own teaching. ○ All student teachers will be using individual lesson plans (preferably using the LJMU lesson plan pro forma) and all teaching must be assessed. ○ 1-hour PPA per day. ○ Planning should be based on assessment information. ○ Discuss teaching for next week and complete timetable and put it in placement file. ○ Student teachers may need support with this in the initial stages. ○ Initially all student teachers will be using individual lesson plans (using the LJMU lesson plan pro forma) ○ Student teachers must assess all lessons they teach using the proforma ○ A full LJMU lesson plan and assessment record must be completed for ALL observed lessons. Lesson Analysis forms should be completed by mentors (2 per week).

